

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

	CANDIDATE NAME		
* 6 3 6 4	NUMBER	TERNATIONAL MATHEMATICS	0607/32 May/June 2014
* 6 0 6 6 4	Candidates answ Additional Materia	er on the Question Paper. als: Geometrical Instruments Graphics Calculator	1 hour 45 minutes

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 96.

This document consists of 16 printed pages.

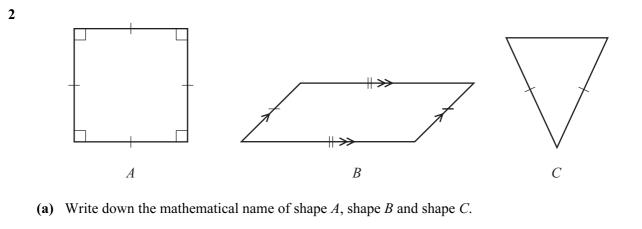
2

Formula List

Area, A , of triangle, base b , height h .	$A = \frac{1}{2}bh$
Area, A, of circle, radius r.	$A = \pi r^2$
Circumference, C , of circle, radius r .	$C = 2\pi r$
Curved surface area, A , of cylinder of radius r , height h .	$A = 2\pi rh$
Curved surface area, A , of cone of radius r , sloping edge l .	$A = \pi r l$
Curved surface area, A , of sphere of radius r .	$A=4\pi r^2$
Volume, <i>V</i> , of prism, cross-sectional area <i>A</i> , length <i>l</i> .	V=Al
Volume, V , of pyramid, base area A , height h .	$V=\frac{1}{3}Ah$
Volume, V , of cylinder of radius r , height h .	$V = \pi r^2 h$
Volume, V , of cone of radius r , height h .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .	$V = \frac{4}{3}\pi r^3$

Answer **all** the questions.

1	(a)	Round 245 to the nearest hundred.	
	(b)	Answer(a) Write down a square number between 40 and 60.	 [1]
	(c)	Answer(b) Write 0.01 as a percentage.	 [1]
	(d)	<i>Answer(c)</i> Write down all the factors of 18.	 [1]
	(e)	<i>Answer(d)</i> Write down the lowest common multiple of 8 and 12.	 [2]
	(f)	Answer(e) Write $\frac{14}{21}$ as a fraction in its lowest terms.	 [1]
			 [1]
	(5)		
	(h)	Write down a prime number between 10 and 20.	 [2]
		Answer(h)	 [1]

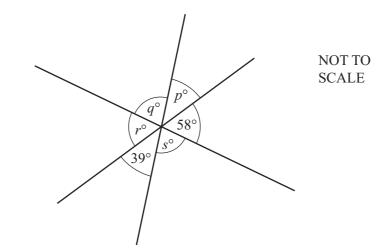


	Answer(a)	A		
		В		
		С		[3]
(b)	On each shape, draw any lines of symmetry.			[3]
(c)	For each shape, write down the order of rotational sym	nmetr	у.	
	Answer(c)	A		
		В		
		С		[3]

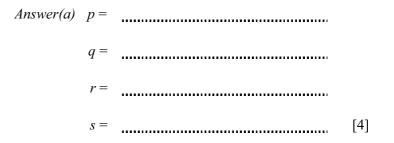
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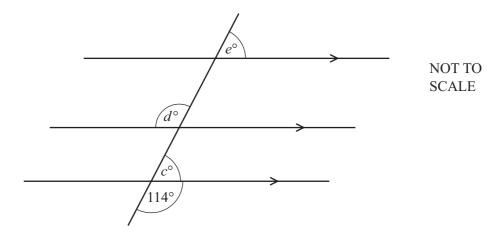
3 (a)



Three straight lines cross at a point. Find the values of p, q, r and s.



(b)



A straight line intersects three parallel lines.

Find the values of *c*, *d* and *e*.

Answer(b)	<i>c</i> =	
	d =	
	<i>e</i> =	 [3]

4 (a) Find the value of 3p - 2q when p = 1.5 and q = -1.2.

Answer(a) [2]

(b) Solve the equation.

$$\frac{x}{3} = 6$$

Answer(b) x = [1]

(c) Solve the simultaneous equations.

$$\begin{aligned} x - y &= 10\\ 2x + y &= 2 \end{aligned}$$

Answer(c)	<i>x</i> =	
	<i>y</i> =	 [2]

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The diagram shows a kite, P.

(a)	Reflect <i>P</i> in the <i>x</i> -axis. Label the image <i>A</i> .	[1]
(b)	Rotate P through 90° anticlockwise about the origin. Label the image B.	[2]
(c)	Translate <i>P</i> by the vector $\begin{pmatrix} -6 \\ -7 \end{pmatrix}$. Label the image <i>C</i> .	[2]

6 Jin owns a Chinese restaurant.

The table shows the number of orders in one day for rice and noodles.

	Cost (\$)	Number of orders
Plain rice	1.60	20
Fried rice	1.75	35
Noodles	1.60	25
Chinese noodles	1.85	15

(a) Write down the ratio 20 : 35 : 25 : 15 in its simplest form.

Answer(a) : [2]

(b) The table shows the cost of rice and noodles.

Calculate the total income from the orders of rice and noodles.

Answer(b) \$ [3]

(c) The total income for that day was \$1500.

Work out the income from the rice and noodles as a percentage of the total income.

Answer(c) % [1]

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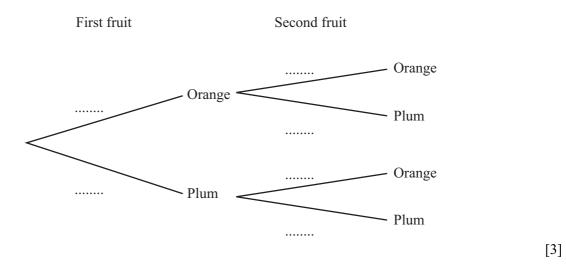
8

- 9 René has 6 oranges and 5 plums in a bag. He picks out a fruit at random and eats it.
 - (a) Find the probability that the fruit is an orange.

Answer(a) [1]

(b) René picks out a second fruit at random and eats it.

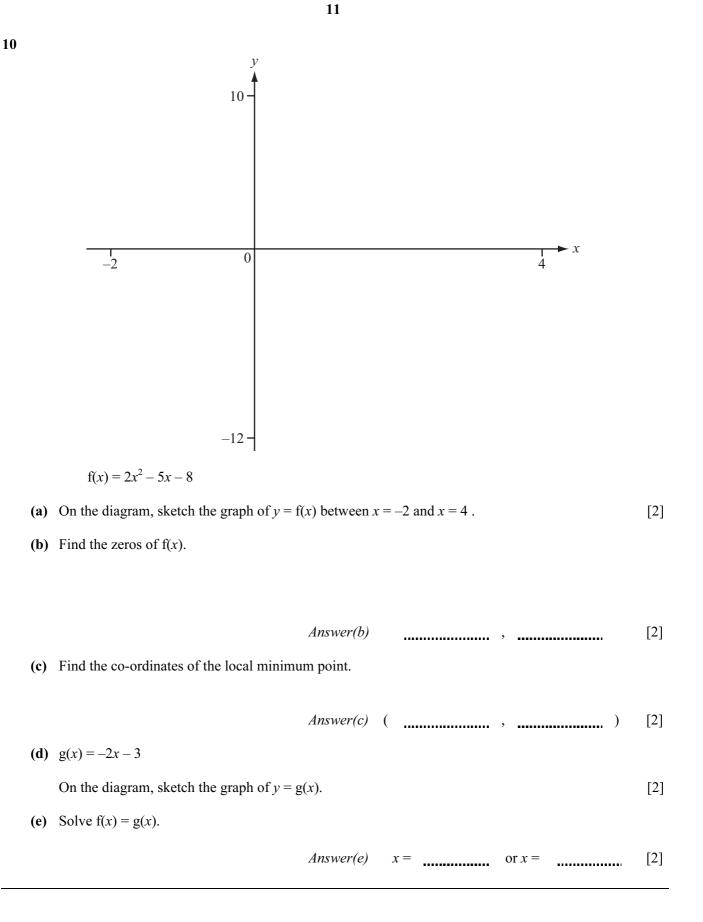
Complete the tree diagram.



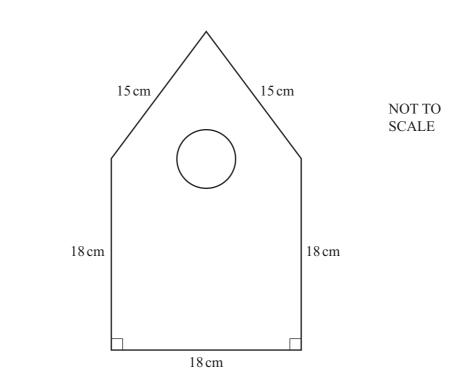
(c) Find the probability that René eats two oranges.

[2] Answer(c)

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The diagram shows the front of a bird box. A circular hole of radius 2.1 cm is cut out from the front.

Show that the area of the front is 418 cm^2 , correct to 3 significant figures.

11

12 (a) Ayako invests \$50000 at a rate of 3.4% per year simple interest.

Calculate the total amount that Ayako has at the end of 6 years.

Answer(a) \$ [3]

(b) Mayumi invests \$48000 at a rate of 3.25% per year compound interest.

Calculate the total amount that Mayumi has at the end of 6 years. Give your answer correct to the nearest dollar.



13 U Soccer Tennis Seven children, A, B, C, D, E, F and G, are asked whether they play soccer or tennis. A, E and G play soccer. A, B and C play tennis. D and F do not play soccer or tennis. [2] (a) Complete the Venn diagram. (b) One of the children is chosen at random. Find the probability that (i) the child plays both soccer and tennis, Answer(b)(i) [1] (ii) the child does not play soccer or tennis. Answer(b)(ii) [1]

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Mass (x kg)	Frequency
$0 < x \le 10$	6
$10 < x \le 20$	8
$20 < x \le 30$	7
$30 < x \le 40$	6
$40 < x \le 50$	3

14 The frequency table shows the masses, in kilograms, of 30 dogs.

(a) Write down the mid-value of the interval $0 < x \le 10$.

Answer(a) [1]

(b) Calculate an estimate of the mean mass of the 30 dogs.

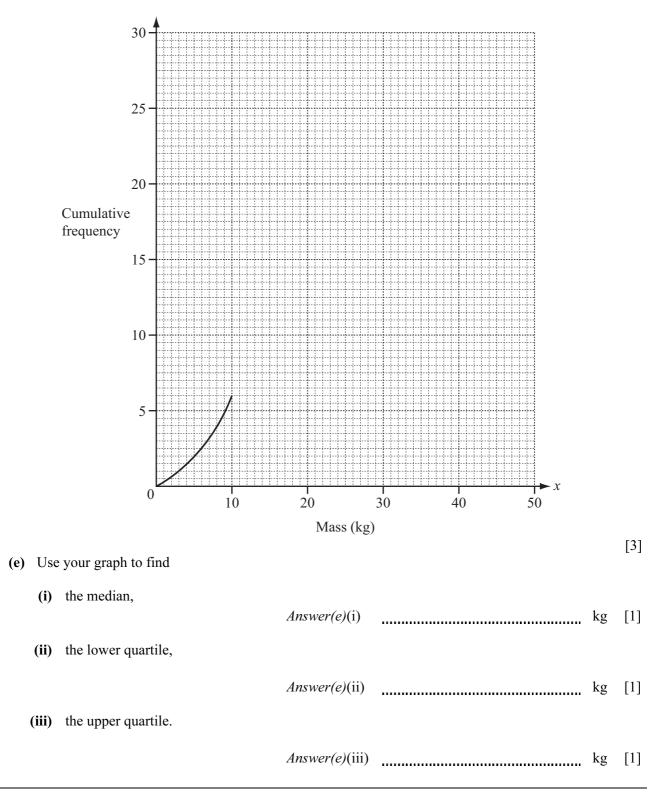
Answer(b) kg [2]

(c) Complete the cumulative frequency table.

Mass (x kg)	Cumulative frequency
$x \le 10$	6
<i>x</i> ≤ 20	
<i>x</i> ≤ 30	
<i>x</i> ≤ 40	
$x \le 50$	30

[1]

(d) Use your answer to part (c) to complete the cumulative frequency curve.



Question 15 is printed on the next page.



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		 	 ±				 	 	 	 	1 1 1
Plot and lab	el the p	oints A	4(-1, -	-5) and	<i>B</i> (3, 1).					

Answer(b) [2]

[2]

(c) Find the equation of the line parallel to AB passing through the point (0, 0).

Answer(c) [1]

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